SNE Advancing the Practice of Food Stamp Nutrition Education Evaluation: Art and Science

Session 3-How Program Reporting Systems Can Support Evaluation

Invited Discussant
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So, what have I been hearing?

- Importance of and commitment to partnering and collaboration
- This is a journey
- Important to use existing resources, experience, systems and instruments
- Be grounded in theory and best practices
- Keep it simple, practical, nonburdensome
- Process is important and needs to link to outcomes
- Need valid and reliable instruments
- Many challenges and opportunities

Challenges

- Multiple stakeholders
- Program variability
- Broad, complex problems
- Duration and intensity of programs
- Methodological limitations
- Rigor vs. practicalities
- Attribution

Opportunities

- Biggest nutrition program in the world
- Interested and committed partners
- Collaboration with research community, universities (labs, students)
- "Tell your story" while improving practice

How does reporting support evaluation?

Reporting is actually the final phase of evaluation: communicating; "telling your story"; informing decision making

- Allows clients voices to be heard
- Creates visibility
- Provides way to share lessons learned, good practices
- Fosters accountability and program improvement

USE: Internal and external uses

Internal VALUE

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Forces us to focus - clarify purpose; prioritize
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Builds understanding. Just implementing outcome reporting has value; content of work shifts to outcome

Informs, trains, motivates staff

Allows for making comparisons, identifying trends

Supports planning and budgeting

Provides recognition – visibility

Supports culture of a learning organization

External VALUE

- Shows we are accountable to funders, public, communities
- Useful for promotion, marketing, fundraising
- Attracts volunteers, partners, clients
- Leveraging resources
- Sharing; dissemination

Top 10 Evaluation List

- 1. Strong leadership
- 2. Common language
- Engaged stakeholders: funders, partners, staff, clients
- Showcase use; learning and internal value
- 5. Start with "What" what do you want to know (inputs, outputs, outcomes); then go to the "How" (methods)
 - Explore innovative, creative methods

- Integrate as everyone's responsibility – an evaluation culture
- 7. Build into incentive and reward system
- 8. Streamline data collection system
- Provide excellent training and technical assistance
- 10. Invest: research studies; time; analytical expertise; collaboration